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SOUTHERN NEWS

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AI is not going away

**By Jaylen Carr
Sports Editor**

The university's Faculty Senate meeting on Feb. 22 discussed a hot topic among students and faculty, the use of artificial intelligence in academics. Senate members concluded that it would be decided by the professor if it is academic misconduct.

The Faculty Senate Resolution document discussing the issue of AI use by students says, "the unsanctioned use of AI-powered tools in the completion of student work, without the explicit written consent of the teaching faculty, a violation of the BOR/CSCU Student Code of Conduct part D.I, and therefore a form of academic misconduct."

Some faculty members agree with the resolution, but there are others faculty members that can see the positives that AI can have.

Douglas Macur, faculty senator and Chair of the Technology Committee, said, "Assuming the professor of the course is authorizing the use of AI-powered tools in a classroom or encouraging the use of AI-powered tools in the classroom, I don't see an issue with it."

There are courses in the computer science department that uses and focuses on AI which makes sense for students to use, Macur said.

"That being said, I'm of the opinion that the unauthorized use of it, as in if the professor has not explicitly allowed it, then that is an academic dishonesty problem," said Macur.

Psychology professor and graduate coordinator of the Women's and Gender Studies Program, Heidi Lockwood, teaches a computer ethics course that discusses the ethical aspects of technology.

Lockwood said two students used ChatGPT, a language tool created by OpenAI, during her winter session course on their writing assignments.

"The way that I handled it was I used ChatGPT to respond to their assignment openly," Lockwood said. "I had meetings with them to discuss the fact that I was using ChatGPT, and they said they use ChatGPT to write the assignment."

Lockwood noticed the difference between the student's writing style and the writing style from the ChatGPT program.

"There was such a huge differential," said Lockwood. "I don't think I could've detected it if they were using ChatGPT right from day one and consistently for everything."

Macur said ChatGPT might be an excellent tool for students to make outlines before writing a paper.

"Assuming the instructor is okay with it," Macur said. "That is the important distinction."

Students at the university expressed how they felt about AI use and alternative options they use when they struggle with assignments.

Biology major Olivia Ortiz, a sophomore, said she had yet to hear about the use of AI on campus, but she did hear about it through her brother.

"I have talked to my brother about ChatGPT, and he said that it has been a rising issue, but I did not realize that it was happening on Southern campus," Ortiz said.

When Ortiz struggles with completing an assignment, she says that she contacts the faculty member in the course or steps away from her work and returns to the assign-

ment later with a different thought process.

School counseling program student Gianna Mendes, a graduate student, said she also contacted her professors.

"I'm not shy when it comes to asking questions," Mendes said. "When I was here as an undergrad, I was really nervous about making it seem that I don't know what I was talking about and being vulnerable in that way."

History major Ashley Fernandes, a senior, said she has yet to hear about the AI issue but, finds it wrong for students to use it to their advantage.

Ortiz said: "It is obviously unethical because you are not doing the work yourself, and it shows that you are getting the credit for something you are not doing. It leads to a lot of nitty-gritty rabbit holes of issues with getting your degree."

Macur said the issue of students using AI will be an evolving situation.

"Technology marches forward, and this is very much a case of Pandora's box has been opened, and we can't put the genie back in the bottle," Macur said. Lockwood said AI could be used to plagiarize, just like Google and other search engines.

Lockwood said "AI is here to stay; it's not going away."

Planetarium

**By Sofia Rositani
Editor-in-chief
By Sarah Shelton
Photo Editor**

The Planetarium at Morrill has been reopened after 15 years of being closed.

"In about 2019, the neuroscience department contacted the physics department and we sort of began a collaboration at that time, where physics professors would teach the astronomy course that is offered within that science and as a result of that we've wound up talking about both the campus planetarium and the campus observatory," Chairperson of the physics department, Elliot Horch said.

The planetarium seats about 45 people and they held two shows to those who wanted to see it had the chance to. Throughout the semester they will be holding a show once a month.

"Students, faculty and staff are welcome to come to those events as they can," Horch said.

They also hope to develop an outreach program where students from middle schools and high schools can visit campus and see the planetarium.

"We bought a brand-new digital projector which is now in that space as well which allows us to watch, essentially, movies of the sky so we can put the sky in motion capture a lot of different kinds of content and there are speakers that go along with that system so we can run 10 movies that are sort of like IMAX movies," Horch said.

Compared to the old-style projector, where a person would have to narrate and hold a laser pointer, this one you do not have to do that.

"But with the new pro-

jector, the sky's the limit, there are just all sorts of movies that you can buy and display on the dome. And of course, they include really beautiful pictures of the night sky," Horch said.

With the planetarium reopened, they hope to bring more astronomy classes, into the planetarium.

The physics department is hoping to create an astronomy minor especially since they have hired a new astronomy professor.

"There's a big universe out there so it's hard to wrap your head around a lot of it even for us professionals sometimes but it is truly an exciting and beautiful field," Horch said.

Psychology major Alexandria DePaul, a senior, says she did not know the university had a planetarium, something that Horch hears a lot from students.

Another student, music major, Stefania Forte, a sophomore said she also did not know that there was a planetarium on campus.

DePaul only has in-person classes one day a week, so she did not see any signs nor hear about it.

"I don't think it has a benefit unless someone is interested in it for a hobby. However, classes or clubs can be added that involve using it for people that want to learn more," DePaul said.

DePaul said she would be interested in visiting the planetarium because she loves astrology and the planets, but as a psychology major, she has no interest in astronomy classes or any class that the planetarium would benefit.

"I would like to take a class like that for enjoyment, but I don't have the money or credits to waste a class," DePaul said.

DePaul suggests having events involving the planetarium but does not have time to join a club involved with it.

Womens Basketball 72-66

**By Ben Martin
Contributor**

The university's women's basketball team captured their first win in the Northeast 10 conference tournament over the Adelphi University Panthers on Friday with a score of 72-66.

However, towards the end of the second quarter, the Owls only held a one-point lead with three minutes and 47 seconds left in the half. Nevertheless, the Owls would not go down without a fight. Just a minute later, graduate student Isabella Santoro, guard, hit a layup while drawing a foul, bringing the Owls lead up to three.

"I feel good," Santoro said. "Just doing what my team needs me to do, rebounding and hustling whatever it takes to get

that win."

Then, Santoro would go to the line and tack on the free throw extending the Owls, lead to four. After Santoro, the Owls fell scoreless until the end of the half. With time winding down, guard Delaney Connors, graduate student, would knock in a three at the buzzer extending the lead to seven going into the break.

"It's nice to see the ball go in, but it takes all of us," Connors said. "It was a good all-around day for all of us."

At the end of the half, Santoro and Connors would lead the way to the Owls victory. Santoro ended the game with a double double with 18 points and 11 rebounds while adding four assists. Connors was the second leading scorer for the Owls knocking

down four three-point shots on her way to 14 points and three assists.

Santoro leading the way for the Owls shows the value of the transfer portal. Santoro, who played for Stonehill last season, knocked the Owls out of the Northeast 10 tournament in the semifinals.

"To end someone's season sucks," Santoro, who finished last year's tournament matchup with eight points, said. "To be here with the potential on this team and some of these kids are just absolute all stars and just to play next to them is an honor."

Along with Santoro, Connors believes there is something special that separates this year's team from the ones in Southern's past.

"We just have a lot of potential, we come in everyday ready to work," Connors said. "We've had this goal set out for the last year, with these individuals and it is really fun to see it come together for another year."

Coming out of the break, the Owls would continue to play well. They started the half by going on an eight to zero run that lasted the first four minutes.

"I'm really happy with how we came out in the third quarter," Owl's head

coach Kate Lynch said. "That is something that has really been our Achilles heel."

The run at the beginning of the third quarter showed growth with the sense of urgency, Lynch added, in a must win game for the Owls

"A win is a win in the playoffs," Lynch said. "It is a survive and advance kind of feel."

Although the Owls did capture the win, there are always areas for improvement as they move forward in tournament play. Defense was an area that Coach Lynch stressed; however, she does want to keep some things the same.

"We just have to keep playing team basketball, out hustling people and having that sense of urgency, just playing together for 40 minutes."

In Friday's matchup, the Owls hustle showed on both the defensive and offensive ends. The Owls finished the game by scoring 17 points off turnovers and they had 11 fast break points. Furthermore, the Owls had 34 rebounds to the Panthers 28.

"Just taking it day by day, resting our bodies, knowing our scouts," Santoro said. "Just taking it day by day."



PHOTO | SARAH SHELTON

Katie Williamson forward passing the ball.



PHOTO | SARAH SHELTON

A sign showing the planetarium show at Morrill Hall

Buley Art Gallery: Recent Acquisitions works

**Photos By Luke Molwitz
Photographer**

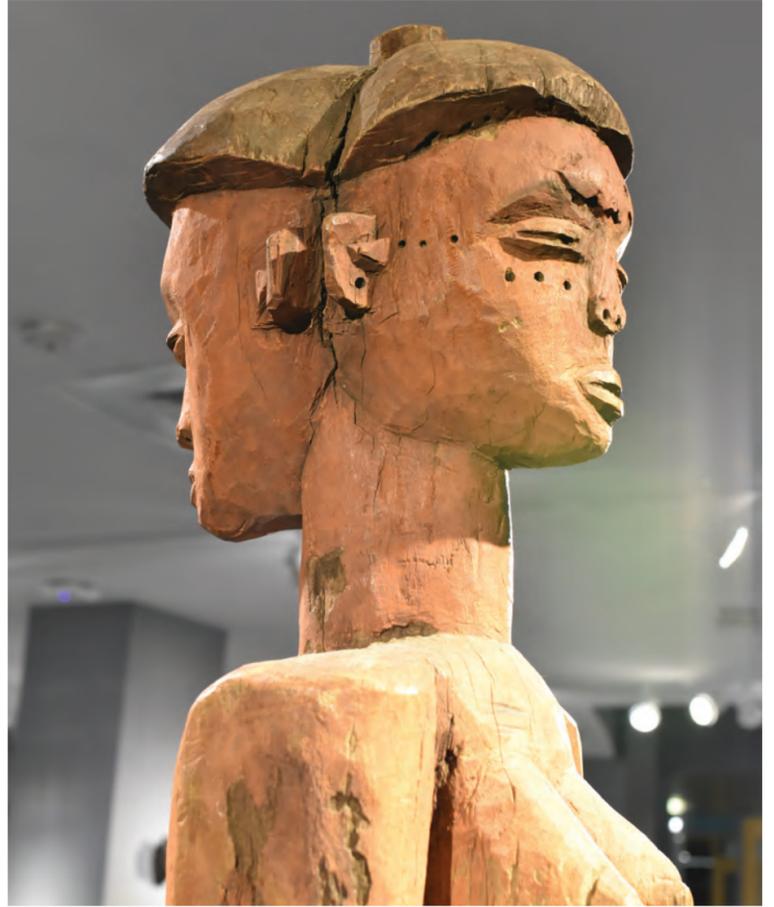
Located on the ground floor of Buley Library now has newly donated and aquired works.

This includes African art and artifacts. There is also a painting by a professor of art here at the university, T. Wiley Carr.

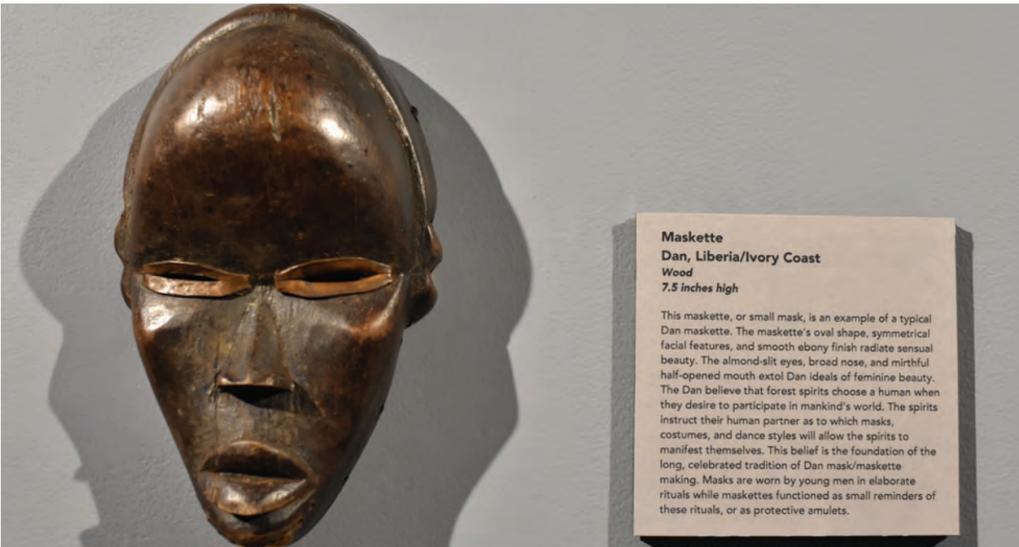
Gallery hours are Monday through Thursday from 11 a.m. to 4 p.m.



"Tiered Sculpture" by Charlie Olson made of porcelain.



"Janus Couple Sculpture" by Yaka, Democratic Republic of Congo.



Maskette made of wood by Dan, Liberia / Ivory Coast.



SCSU Professor , T. Wiley Carr's "Decade of Rain" painting.



"Teapot" by Charlie Olson made of Porcelain.



"Muticolored Teapot" by Lisa Orr.



"Sun Tapestry" made by Alexander Calder.



"Pillow Teapot" by Chris Pickett made of Porcelain.

Black students celebrate Black History Month

By Ali Fernand
Features Editor

The entire month of February is dedicated to black individuals and historical figures. According to National Geographic, Black History Month was established in 1976 to celebrate the heritage, accomplishments, and the continued work of Black Americans.

“Black History Month is important because it brings awareness to my community and the struggles we went through to become acknowledged the way we are today,” health science major Jordan Lanier, a junior said.

National Geographic states that this celebration was originally just a weeklong celebration. This was chosen to occur during Frederick Douglass and Former President Abraham Lincoln’s birthdays. They were both leading figures in



PHOTO | ALI FERNAND

Black History Month display on the second floor of Engleman on Feb 27.

the abolition of slavery in the United States. Though when President Gerald Ford made it a month-long celebration 53 years ago, it grew into encompassing more of the black experience.

“Being black is something very special to me, the struggles my community went through in the past has brought my community

closer together,” Lanier said.

Black History Month has become a time where black communities can rejoice in their common experiences. This does not just include struggle, but also joy, culture and celebration of their identities.

SCSU prides itself as being a social justice school. According to the university’s website,

this means that they are dedicated to being an anti-racist institution. This is meant to help students of marginalized identities. A month-long celebration like Black History Month gives the school an opportunity to show its appreciation of black students.

“They dedicate a wall to black history month in every building,” Interdisciplinary Studies major Nigel Paul, a junior said.

Displays like this show Black students their value to the university. There are different teams and organizations dedicated to students of all identities around campus. Black organizations are just one of these categories. Some of these organizations include the Division of Diversity, Equity and Inclusion, the Multicultural Center, Black Student Union, and the Caribbean Student Association.

“They do a great job

recognizing our beautiful black communities on campus, makes me feel all welcomed inside,” Paul said.

The university has a lot of opportunities for Black students. However, when it comes to allyship, there is always more that can be done for black communities. More education, celebration and recognition are something that black students find valuable.

“While I do see posts on social media about it and some small events, I think we can do better at getting the black community and even other communities involved and inform people more about what this holiday really means to us and why it is so important,” Lanier said.

Despite the struggle the black community has gone through, they often find comfort in joy. Black Americans find pride in many aspects of their culture and experience. It

has become something to love for many, making Black History Month a time where many can reflect on what they love about being black.

“Our music, our way of dressing, and many more other factors make me love being black,” Lanier said.

Black Americans have created genres and styles that have become important to pop culture. Music and clothes are just some of the many things that black individuals have contributed to our everyday lives.

As Black History Month ends this week, black students will continue to exist on campus. These experiences do not end in February, neither does the celebration of black history and experiences.

“I could give you a masters-level dissertation on why I love being black,” Paul said. “No matter what struggles we go through, we continue to be vibrant and joyful people.”

Opinion- Hailey Bieber called out for mean girl culture

By Sarah Shelton
Photo Editor

Life in pop culture sometimes reflects what average people go through. In every school, even in college, bullying happens. It has happened to me and I hate seeing it happen to someone I love and support. A lot of people at the university have gone through body image insecurities or being shaded online.

Celebrities, like Selena Gomez, go through this every day. Gomez is known to take breaks from social media, however, this time is for a good reason. Not that anyone should ever comment on someone’s weight, but due to Gomez’s Lupus, her medication makes her gain weight when she’s on it. After many comments of hate, she went online to explain and to say she loves herself the way she is.

However, a Tik Tok made by Justin Bieber’s wife, Hailey Baldwin-Bieber was speculated to be about Gomez, however never confirmed. The video was quickly deleted and Gomez did not comment. His wife has been known to shade Gomez back when Gomez was dating Bieber. Gomez stayed silent when Bieber admitted on Instagram to “abusing his past relationships” but did go on a live stream multiple times to tell her fans to never tear a woman down when people were attacking Baldwin-Bieber, Justin’s online.

Lately, there have been a lot of Tik Tok videos exposing Baldwin-Bieber for her past tweets, such as saying she’s going to “smack” people “back to their own country,” as well as her liking tweets against Gomez and following a Selena Gomez “expose” account. There have been

many accusations of Baldwin-Bieber copying Gomez with people pulling up dates. From the exact quote, “I wish people knew my heart,” to hanging out with Gomez’s non-celebrity best friends, to now a cooking show where they keep saying “okey-dokey,” the coincidences just keep adding up. Many videos coming up now show years of Baldwin-Bieber shading any female Bieber has worked with, including Halsey.

At a 2022 event, there were pictures of Baldwin-Bieber and Gomez together as a way to show they are on good terms after some podcast drama. Gomez, in an interview, said it was “no big deal.” However, one of the videos to resurface was Hailey Baldwin-Bieber making a gagging face on live TV when Taylor Swift was mentioned.

Swift and Gomez are known best friends for over

13 years so after many years of silence and preaching kindness, I guess this was the breaking point.

Gomez commented on the video, “So sorry, my best friend is and continues to be one of the best in the game.”

She then announced her social media break.

“Say whatever you want about me, but MY people, I’d die for,” Gomez wrote.

When Gomez announced her documentary back in 2022, Baldwin-Bieber went on an hour-long podcast talking about how she did not “steal” Bieber from Gomez. It was unnecessary as she was not even mentioned in the documentary. Gomez stayed silent during this, and then ended up taking that picture with Baldwin-Bieber; However, many fans feel this is where it all started.

“I just wanna say... none of this would have



PHOTO | SARAH SHELTON

Screenshot of Selena Gomez’s comment on a Tik Tok from Pop Crave taken on an iPhone on Feb 25.

ever happened if Hailey Bieber didn’t do that **** podcast and interfered with Selena’s peace of mind,” @yourightselena said on Twitter.

“Hailey baby, this is the wrong generation to be bullying our queen Selena,” @astheticangiee wrote on Tik Tok.

Gomez is someone who struggles with depression, lupus and bipolar disorder. I see how this can really take a toll on her.

“This is a little silly and I’m 30, I’m too old for this,” Gomez said in a Tik Tok

live before deactivating her account.

All of this just reminds me that celebrities are just like us. The mean girl behavior needs to stop there, and in our lives on campus. Social media breaks are also healthy when you feel overwhelmed. I applaud Gomez for stepping back when she sees things getting out of hand. I genuinely do feel bad for the hate Hailey Bieber gets, however, I personally believe her racist past and bullying needs to be addressed by her.

Opinion- Constant nit picking has ruined my motivation

By Ali Fernand
Features Editor

Until recently, I have felt the most motivated I have ever felt in my life. Lately that spirit has been crushed for multiple reasons. However, the thing that has set me over the edge is the endless nit picking I am subjected to in every area of my life. I consider myself a person with particularly thick skin and I know that I will never be free from criticism. Navigating criticism without taking a blow to the ego is an important life skill.

Now, I have no idea how to do anything right. It seems that no matter what I do, how much work, time, or effort I put into something, it means nothing. If I made something I am proud of, the only thing I hear is what is wrong with it. I have no idea what I did right. It is not healthy to go into my assignments aware that it is

going to be ripped to shreds as soon as I hit submit.

This has caused me to lose all motivation for assignments. It is not even out of laziness, it is purely out of defeat. The quality of my work has tanked because I feel that nothing I ever do will be good enough. So, I gave up trying. I have become a worse student just because I have nothing left to give.

I already have been struggling with mental health. The worst of all of them being anxiety, which has gotten to the point where it has inhibited my ability to function. This is mostly in the social aspect of my life where I feel uncomfortable interacting with people in general. I have become even more uncomfortable because now my anxieties are being validated. My fear that everyone is judging me has become true in my eyes.

Misogyny is also an aspect that I feel has been

weighing on me. I feel that everything I do is put under question. My intelligence is constantly put to the test. I spend so much time trying to prove I am worthy of respect just to not receive it. Now, my intention is not to call everyone who has

ever criticized me a raging misogynist. I do not believe that. I just ask that people be aware that being questioned and doubted is already a daily part of my life.

Knowing that just months ago I was balancing many things with happiness hurts

me. Why is everything so different now? All of this is just because I do not feel validated. I am often told to find fulfillment within myself. I have done that. I work incredibly hard and have done a lot of work to solidify who I want to be.

Now that I have gotten to that point, there is a new question in my mind. I am doing all this work, but for what? At least the stress I felt before felt like it was going to somewhere bigger. But now, I just do not know what all of this is worth.

SOUTHERN NEWS

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Owls Sports Update

We were not able to cover the games below due to them being road games. Each game recap includes stats and key milestones from the game.

Baseball

Game Recap–Feb. 17: Lost against Lynn University 10–2 in Boca Raton, Florida.

Jack Drewry, a sophomore, had a two-run single and two hits. Nick Guarino, a graduate student and pitcher, gave up eight hits in three innings.

Game Recap–Feb. 18: Won against Lynn University 7–6 in Boca Raton, Florida.

The Owls scored four runs in the seventh inning. Connor Gogginn, a sophomore, went two for five with two RBIs.

Game Recap–Feb. 24: Won against College of Staten Island 10–0 in Myrtle Beach, South Carolina.

A graduate student and pitcher, Nick Guarino, pitched a scoreless game. Guarino struck out 10 straight hitters.

Game Recap–Feb. 25: (Game one of the series) Won against Felician University 9–5 in Myrtle Beach, South Carolina. (Game two of the series) Won against Felician University 6–4.

Connor Gogginn, and Billy Sullivan, sophomores, both had four hits in the doubleheader. The Owls overcame a 3–1 deficit after the third inning in the second game of the series.

Game Recap–Feb. 26: Lost against Post University 9–7 in Myrtle Beach, South Carolina.

Jack Drewry, a sophomore, went two for four, and Mike Ferrett, a junior, brought in two runs.

Current Record: 4–2

Women's Lacrosse

Game Recap–Feb. 18: Won against Chestnut Hill University 17–1 in Philadelphia.

10 Owls scored in the game led by Sarah Robbins, a junior, and Kirsten McIntire, scoring thrice.

Game Recap–Feb. 25: Won against Molloy University 12–11 at Jess Dow Field (home).

Bayleigh Takacs, a graduate student, scored four goals. Her fourth goal was the game-winning goal in overtime.

Current Record: 2–0

Women's Basketball

Game Recap–Feb. 26: Lost against Assumption University in the NE10 Quarterfinals, 60–44, in Worcester, Massachusetts.

Isabella Santoro, a graduate student, scored 17 points and grabbed eight rebounds.

Zoe Amalbert, a graduate student, scored 16 points and had four steals.

Men's Basketball

Game Recap–Feb. 26: Lost against the University of New Haven 75–59 in West Haven, Connecticut.

Ulyen Coleman, a senior, led the team in scoring with 19 points, and Sean James, a sophomore, had 13 points. Coleman moved to 12th all-time on the Owls' scoring list with 1,437 career points.

All information are from the athletic website.

Men's Track wins 17th NE10 title

By Matt Cain
Contributor

The Owl's men's track and field team dominated at the NE10 conference meet after winning their sixth straight conference title and 17th overall championship in program history.

The team plans to score this postseason in certain events, propelling them to another NE10 title. Head Coach Nill said they had high hopes and were very optimistic about the conference meet.

"The big plan going into the conference is coming out with the same result but also healthy," Coach Nill said.

Part of why the Owls competed and dominated in certain events was due to many injuries. Most of the older athletes were coming off an injury or, and they were playing it safe not to get injured.

However, these guys being hurt did not stop the Owls from dominating the NE10 weekend. The coaching staff had it all under control.

"The main thing is to also go into

conference strong but also come healthy." Coach Nill said.

The Owls compiled 230 points to win and consistently scored in the sprint and middle-distance events. This year the Owls dominated most in the field events.

This year they scored big in the shot put; senior thrower and 2020 NE10 Indoor Shot-Put Champion Bernardo Mbaya threw a mark of 16.26 and won Silver for the event.

Sophomore Cameron Belton won the Shot Put and was one of the ten gold medals the Owls received.

The Owls also racked up points in the relays; placing in the 4x400 meter relay, 4x800, and the distance medley relay.

The dominant team in the field events needed the number one sprinter, junior Eli Henry. Henry has been on the sidelines for most of the season due to an injury; he also made it a point to cheer on the rest of the team this postseason.

"My goal this



PHOTO | SCSUOWLS.COM

Men's track team takes a group photo after they won the NE10s.

postseason is to support everyone in their respective races," Henry said. Henry is one of the captains, focused on the rest of the team. Since he was absent from the conference, many young guys stepped up.

"I got to make sure the young guys are following behind the older guy, Henry said."

The freshmen and sophomore athletes stepped up at NE10s. Nolan Freeman, a freshman sprinter, placed seventh in the 60-meter dash, and sophomore, Johnathan Volpe won the 1000-meter

race.

In the fall, Volpe was also on the Owl's cross-country team that also won NE10s. Volpe was also on the 4x800 relay team, consisting primarily of first- and second-year students.

Jason Sawicki, a sophomore, won the NE10 High Jump Championship.

The Owls won 10 gold medals during the championship weekend and 11 silver medals.

However, a lot of the young guys did not compete.

They were brought on to watch, cheer, and take in the winning

atmosphere.

Most of them are red-shirting or just waiting until outdoors. Freshman Peyton Adams did not compete but supported the team throughout the process.

"My goal is to support the team at the conference and hopefully win the conference," Adams said.

The Owls have a good core group of first- and second-year students adapting to the team and building chemistry.

For more on this story, visit the-southernnews.org

Men's basketball wins against Saint Rose in NE10 first round

By Ben Martin
Contributor

The Owls got a surprise off the bench in Friday's 85–71 win over The College of Saint Rose Golden Knights, in the first round of the Northeast 10 conference tournament.

With four minutes and 21 seconds off the clock in the first half Owls captain and senior Ulyen Coleman, was forced to sub out of the game as he had two fouls. In his relief, guard Logan Bagshaw, a junior checked into the game.

"I was ready,

whatever they wanted me to do, whatever they need me to do I'm there for it," Bagshaw said. "Tonight, when they put me in they had confidence in me throughout the whole game."

Just a minute after entering the game, Bagshaw would knock down his first shot from beyond the arc and from there he would hit an additional four, going 5–7 from beyond the arc. Those three pointers would propel Bagshaw to his new season high in points with 18 and make him the Owls top scorer for the night.

"My teammates stepped up, got me the ball and I knocked them down," Bagshaw said. "It's got to keep going."

Although Bagshaw had to respond to the pressure of coming off the bench in a big moment, the stage was big for the whole team with the James Moore Field House packed for the first round of the Northeast 10 conference

tournament. In addition, if the team were to have lost the matchup, their season would have been over.

"I feel like we played at the level we were supposed to play. We have two seniors that did a lot for us this year, so we can't lose for them. We just came out there and gave it our all," guard Marty Silvera, a sophomore, said.

Over the past four seasons, the Owls have featured the duo of guard Ulyen Coleman, senior, and center Zack Penn, graduate student.

The two have improved each year and have both landed the team captain role for this year's team.

Furthermore, this season is their last, so they are looking to go out on a positive note. Bagshaw would not be the only one on the Owls roster to hit three point shots that night, as the Owls would drop in 15 threes, doubling the Golden Knights total of seven.

Two of those shots would come from

someone whose specialty is not three-point shots. With just over 10 minutes left on the clock in the second half, and the Owls up by 19, Silvera drove to the basket.

From there, he kicked it out to the wide open big man Penn, at the top of the key and he swished it.

The next Owls points would also come from Penn hitting a three point shot on a pass from Silvera.

However on this shot, Penn would take the shot from the corner and he hit it, from there the bench erupted.

Penn's consecutive three pointers would be half of his points on the night as he finished the game with a double double 12 points and 12 rebounds, along with four assists.

"My teammates were just giving me the ball when I was open so I just shot it," Penn said.

"I work on my three everyday even if coach doesn't really like it, but you just got to be confident."

Along with the two passes that led to the Penn three pointers, Silvera played a significant role in the outcome of the game. The sophomore finished with 14 points to pair with nine assists and four rebounds.

"Personally, I feel like I've been playing bad, so it kind of felt good to hit a couple shots find my play and just have fun with it," Silvera said.

Although the Owls took the game, they were outscored in the second half by the Golden Knights 38–36.

In addition, the Owls held a 26–point lead with four minutes and 54 seconds left; however, the Golden Knights cut the deficit down to 14 points by the end of the game.

"You just got to finish, you tell them you got to finish," Owls head coach Scott Burrell said.

"You got to play hard for 40 minutes finish a game, not let people who didn't have a chance, feel like they have a belief in winning the game."



PHOTO | SCSUOWLS.COM

Guard Logan Bagshaw, a junior looks to pass the ball during the game.